

Introduction: Revision of Practical Nursing Learning Outcomes

Two major resources were utilized to update the LPN learning outcomes:

Nurse of the Future (NOF)

Backed by AARP Foundation, AARP, and the Robert Wood Johnson Foundation, the Future of Nursing: Campaign for Action is transforming health and health care through nursing and building a healthier America. They collaborated with nurses, health providers, consumers, educators, and businesses in every state. They were guided by the Institute of Medicine's Future of Nursing report.

The NOF Competency Committee used a multi-step process to define a core set of nursing competencies for the nurse of the future. As a first step, the group identified and synthesized competencies obtained from other states, current practice standards, education accreditation standards, national initiatives, and projected patient demographic and healthcare profiles for Massachusetts. The committee also reviewed the Institute of Medicine's core competencies for all healthcare professionals (Institute of Medicine [IOM], 2003) and the Quality and Safety Education for Nurses model (Quality and Safety Education for Nurses [QSEN], 2007). Information and data obtained through this process of research, analysis, and dialogue formed the basis for the development of a preliminary set of NOF Nursing Core Competencies. The committee then used a formalized process to obtain feedback on the preliminary set of core competencies from the nursing education and practice community throughout the state. The feedback process included online opportunities, two statewide summits, on-campus meetings with faculty from public and private associate and baccalaureate nursing education programs, and meetings with nursing leadership groups and nursing practice councils from a variety of healthcare organizations across the state. Feedback was also obtained through a gap analysis process developed in consultation with a nurse expert involved with the development of the QSEN competencies. Through this process, nursing programs and their clinical practice partners evaluated their curriculum and identified gaps between what is currently being taught and what they determined should be taught for students to master the NOF Nursing Core Competencies by graduation. After synthesizing the feedback, the committee conducted another review of the literature, comparing the preliminary set of core competencies against nationally accepted models, guidelines, and standards. Information and data obtained by the review and feedback process was then incorporated into an updated version of the NOF Nursing Core Competencies.

<https://campaignforaction.org/nurse-future-nursing-core-competencies-lpns/>

Ohio Board of Nursing (OBN)

The second resource utilized was the Ohio Board of Nursing Law and Rules, 4723-5-14 Curriculum for practical nursing education programs.

<http://codes.ohio.gov/oac/4723-5-14v1>